Presentation Tips

* Make sure you choose an easy-to-read font
* Type large enough so everyone can see (min 28 pt font)
* Keep slide design consistent
* Use animations and effects sparingly
* Things to remember about your graphs:
  + Make sure the graphs are clear – easy to read and easy to understand
  + If making a pie chart – the different sections should be different colored enough to where you can tell there is a different
  + Labels and legends should be in a large enough font to read (12 pt font probably isn’t big enough)
  + You may use Excel or an online graphing tool to create your graphs
* Don’t put too much on one slide
* Information in bullets, not sentences – then you can elaborate when speaking
* Reference your rubric to make sure all required content is on there
* Use as many slides as you need
* Have notecards for your presentation – do not simply read off the screen
* Practice!
* When speaking, you can summarize your data – the actual data should be on the screen so you do not need to read it word for word
* When not presenting – ask questions to the other groups
* Presentations have no specific time requirement – long enough to address everything on your slides and on the rubric

Send all presentations to [amy.shaffer.hhs@gmail.com](mailto:amy.shaffer.hhs@gmail.com) by 8:00 AM on Friday!

Order for presentations on Friday:

1) Chris C. and Brendan

2) Amy and Camila

3) Elena and Jules

4) Will and Ben

5) Kristina and Becca

6) Camden and Jason

7) Skyler and Kendal

8) Keth and Peyton

9) Carter and Josh

10) Edward and Jake

11) Madison and Zack

12) McKenna and Mattie

13) Grace and Kayleigh

14) Chris S. and Logan  
15) Eric and Brandon

A copy of the presentation portion of the rubric with some additional notes is on the back. This project will count as a test grade!

|  |  |  |
| --- | --- | --- |
| **Introduction/Title:** | **10** |  |
| Title is clear and in the form of a question | 5 |  |
| Introduction clearly describes the question that is being investigated and prediction of results/outcomes | 5 |  |
|  | | |
| **Data Collection:** | **15** |  |
| The method of data collection is **clearly** described | 4 |  |
| The method of data collection includes appropriate randomization | 4 |  |
| The method of data collection includes measures to reduce bias/confounding/variability | 4 |  |
| The quantity of data collected is appropriate (meets requirements) | 3 |  |
|  | | |
| **Graphs and Summary Statistics:** | **20** |  |
| Appropriate graphs are used (help answer the overall question of interest) | 4 |  |
| Graphs are accurate and neat (includes easy to read and understand) | 4 |  |
| Graphs are easy to compare (same scale, colors, etc.) | 4 |  |
| Appropriate summary statistics are calculated (help answer the overall question of interest) | 4 |  |
| Summary statistics are calculated correctly (raw data is included so this can be verified) | 4 |  |
|  | | |
| **Discussion and Conclusions:** | **20** |  |
| Conclusion clearly and correctly addresses the question of interest | 10 |  |
| Appropriate generalizations are made with supporting evidence | 5 |  |
| Shortcomings and/or suggestions for improvement are discussed | 5 |  |
|  | | |
| **Overall Impression:** | **15** |  |
| Includes live action video of data collection – can email this to me or show me on your phone – do not include it in your presentation | 5 |  |
| Presentation is visually appealing and shows effort | 5 |  |
| Question of interest is non-trivial and well-formed | 5 |  |
|  | | |
| **Oral Presentation:** | **10** |  |
| Presentation is well organized and thorough | 5 |  |
| Questions are handled appropriately | 5 |  |