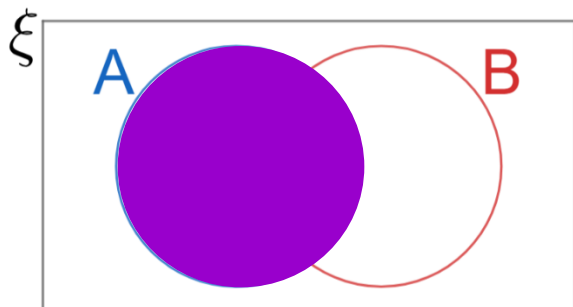
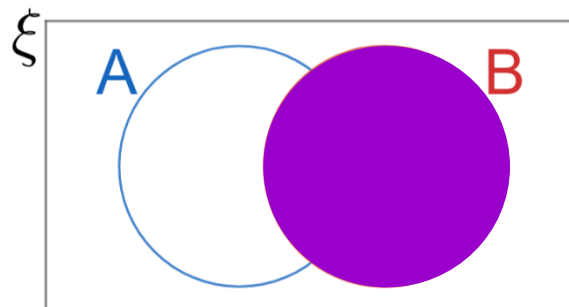


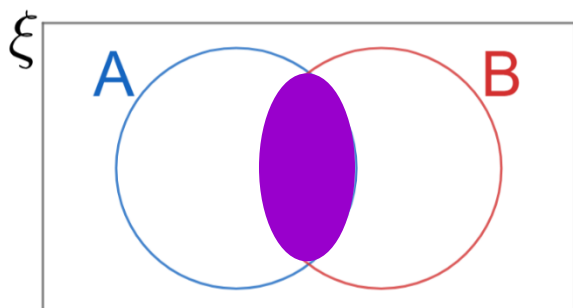
1) Shade A .



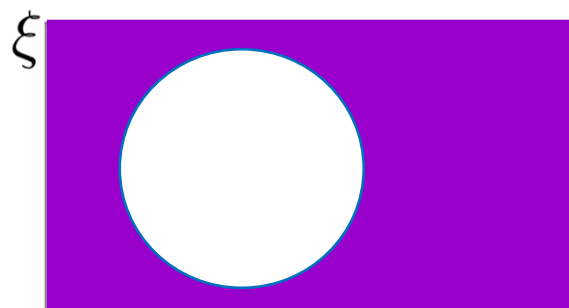
2) Shade B .



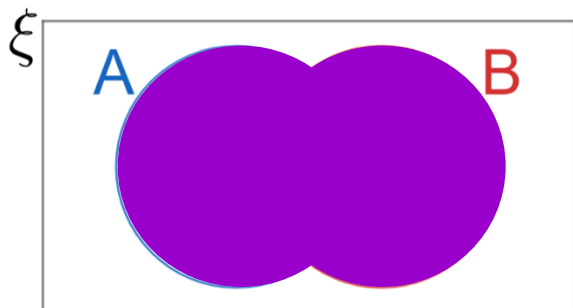
3) Shade $A \cap B$.



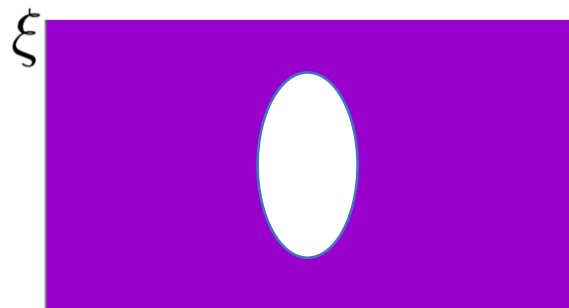
4) Shade A' .



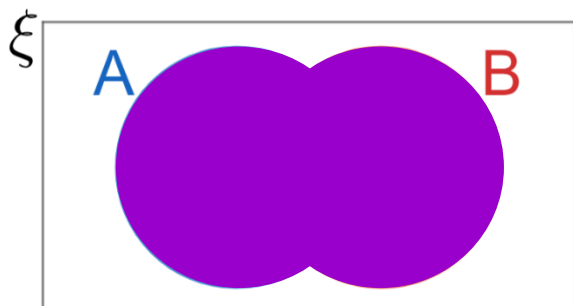
5) Shade $A \cup B$.



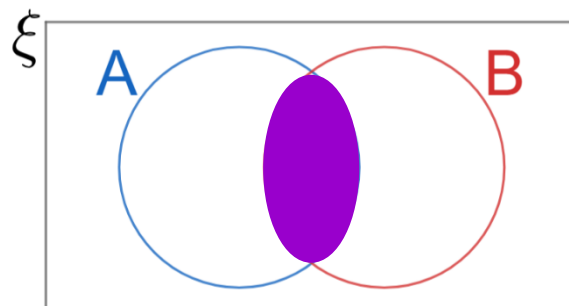
6) Shade $\overline{A \cap B}$.



7) Shade $A \text{ or } B$.



8) Shade $A \text{ and } B$.



9) Create a Venn Diagram to represent the following scenario.

100 people were asked if they liked Math, Science, or Social Studies. Everyone answered that they liked at least one.

56 like Math

18 like Math and Science

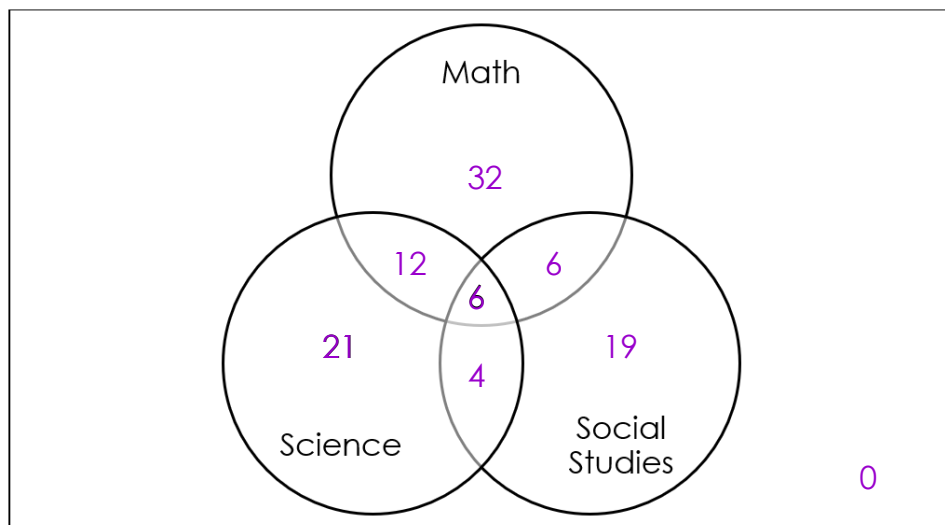
43 like Science

10 like Science and Social Studies

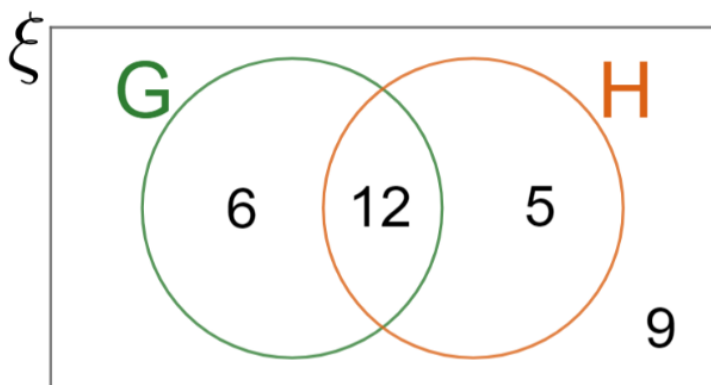
35 like Social Studies

12 like Math and Social Studies

6 like all three subjects



10) The Venn Diagram below represents how many students in Mrs. Hill's advisement are currently taking Geography (G) and History (H). Use this information to answer the following questions.



a) $P(G) = \frac{18}{32} = 0.56$

b) $P(H) = \frac{17}{32} = 0.53$

c) $P(G \cup H) = \frac{23}{32} = 0.72$

d) $P(G \cap H) = \frac{12}{32} = 0.38$

e) $P(\overline{G \cup H}) = \frac{9}{32} = 0.28$

f) $P(G \text{ and } H) = \frac{12}{32} = 0.38$

g) $P(G \text{ or } H) = \frac{23}{32} = 0.72$

h) $P(\bar{G}) = \frac{14}{32} = 0.44$

11) Given a 6-sided fair die, find the following: *possible outcomes: 1, 2, 3, 4, 5, 6*

a) the probability of rolling a 2.

$$\text{favorable outcomes: } 2 \quad \frac{1}{6} = 0.17$$

b) the probability of rolling an odd number.

$$\text{favorable outcomes: } 1, 3, 5 \quad \frac{3}{6} = 0.5$$

c) the probability of rolling a prime number.

$$\text{favorable outcomes: } 2, 3, 5 \quad \frac{3}{6} = 0.5$$

1 is neither prime nor composite

d) the probability of rolling an even number or a 6.

$$\text{favorable outcomes: even: } 2, 4, 6 \quad 6: 6 \quad \frac{3}{6} = 0.5$$

e) the probability of rolling a 3 or a 4.

$$\text{favorable outcomes: } 3: 3 \quad 4: 4 \quad \frac{2}{6} = 0.33$$

12) Given a standard deck of cards, find the following:

a) the probability of drawing a red card.

$$\frac{26 \text{ red cards}}{52 \text{ total cards}} = 0.5$$

b) the probability of drawing a King.

$$\frac{4 \text{ Kings}}{52 \text{ total cards}} = 0.08$$

c) the probability of drawing a black Ace.

$$\frac{2 \text{ black Aces}}{52 \text{ total cards}} = 0.04$$

d) the probability of drawing a face card.

$$\frac{12 \text{ face cards (3 in each suit} \cdot 4 \text{ suits)}}{52 \text{ total cards}} = 0.23$$

e) the probability of drawing a face card or a spade.

$$\frac{12 \text{ face cards} + 13 \text{ spades} - 3 \text{ face cards that are spades}}{52 \text{ total cards}} = \frac{22}{52} = 0.42$$

f) the probability of drawing a 8 or a 10.

$$\frac{4 \text{ 8's} + 4 \text{ 10's}}{52 \text{ total cards}} = \frac{8}{52} = 0.15$$

g) the probability of drawing a face card given the card is black.

$$\frac{6 \text{ face cards that are black}}{26 \text{ black cards}} = 0.23$$

h) the probability of drawing an Ace given the card is a diamond.

$$\frac{1 \text{ Ace that is a diamond}}{13 \text{ diamonds}} = 0.08$$

i) the probability of drawing a 4 of clubs.

$$\frac{1 \text{ 4 of clubs}}{52 \text{ cards}} = 0.02$$

13) The following two way frequency table displays information about passenger survival on the Titanic. Use it to find the following probabilities.

	Survived	Did Not Survived	Total
First Class Passengers	201	123	324
Second Class Passengers	118	166	284
Third Class Passengers	181	528	709
Total Passengers	500	817	1317

a) $P(\text{first class}) =$

$$\frac{324 \text{ total first class}}{1317 \text{ total passengers}} = 0.25$$

b) $P(\text{survived}) =$

$$\frac{500 \text{ total survived}}{1317 \text{ total passengers}} = 0.38$$

c) $P(\text{second class} \cap \text{survived}) =$

$$\frac{118 \text{ second class that survived}}{1317 \text{ total passengers}} = 0.09$$

d) $P(\text{third class} \cup \text{did not survive}) =$

$$\frac{709 \text{ third class} + 817 \text{ did not survive} - 528 \text{ third class who did not survive}}{1317 \text{ total passengers}} = \frac{998}{1317} = 0.76$$

e) $P(\text{first class} \mid \text{survived}) =$

$$\frac{201 \text{ first class who survived}}{500 \text{ total survived}} = 0.4$$

f) $P(\text{survived} \mid \text{first class}) =$

$$\frac{201 \text{ first class who survived}}{324 \text{ total first class}} = 0.62$$

g) $P(\overline{\text{third class}}) =$

$$\frac{608 \text{ not in third class}}{1317 \text{ total passengers}} = 0.46$$

h) $P(\text{second class or third class}) =$

$$\frac{284 \text{ second class} + 709 \text{ third class}}{1317 \text{ total passengers}} = \frac{993}{1317} = 0.75$$

i) $P(\text{first class} \cap \text{did not survive}) =$

$$\frac{123 \text{ first class who did not survive}}{1317 \text{ total passengers}} = 0.09$$

j) $P(\text{second class or survived}) =$

$$\frac{284 \text{ second class} + 500 \text{ survived} - 118 \text{ second class who survived}}{1317 \text{ total passengers}} = \frac{666}{1317} = 0.51$$

k) $P(\text{third class and survived}) =$

$$\frac{181 \text{ third class who survived}}{1317 \text{ total passengers}} = 0.14$$